

# EMPLOYEES FEEDBACK ANALYSIS

**VERIFIED**

**REGISTRAR**  
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**PANDIT SUNDARLAL SHARMA (OPEN)  
UNIVERSITY CHHATTISGARH (PSSOU)**

**Koni-Birkona Marg, Po-Birkona,**

**Dist- Bilaspur-495009, Chhattisgarh**

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22/10/2021

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S. Anu Sanyal

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22/10/2021

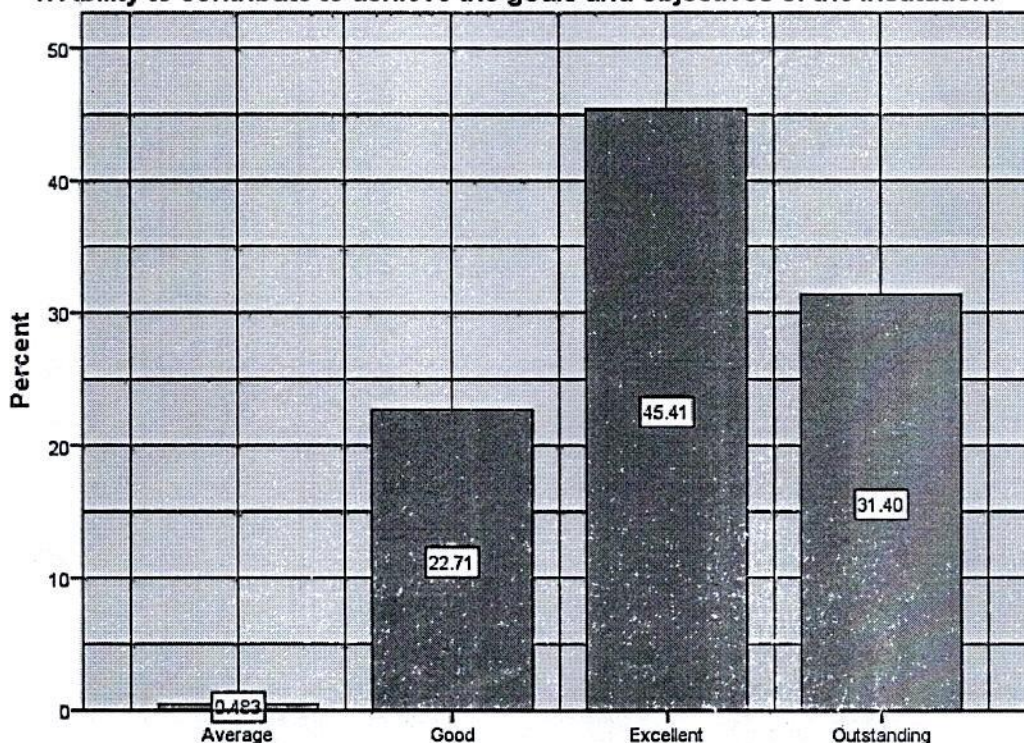
**EMPLOYEES FEEDBACK ANALYSIS**  
**PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH**

SL No.	Items	N	Mean	Std. Deviation
		Valid		
1	Ability to contribute to achieve the goals and objectives of the institution.	414	4.08	.745
2	Relevance of the Curriculum as per needs of the programme.	414	3.90	.756
3	Communication skills of Employee.	414	3.99	.776
4	Competencies in relation to the course content.	414	3.88	.779
5	Commitment of Employee towards completing task in time.	414	4.02	.792
6	Proficiency of our students working with you as Employee.	414	3.94	.796
7	Ability to take extra responsibility.	414	3.93	.786
8	The syllabus has balance between theory and practical.	414	3.93	.748
9	Ability to work in group.	414	4.11	.768

**1. Ability to contribute to achieve the goals and objectives of the institution.**

Response	Frequency	Percent	Valid Percent
Average	2	.5	.5
Good	94	22.7	22.7
Excellent	188	45.4	45.4
Outstanding	130	31.4	31.4
Total	414	100.0	100.0

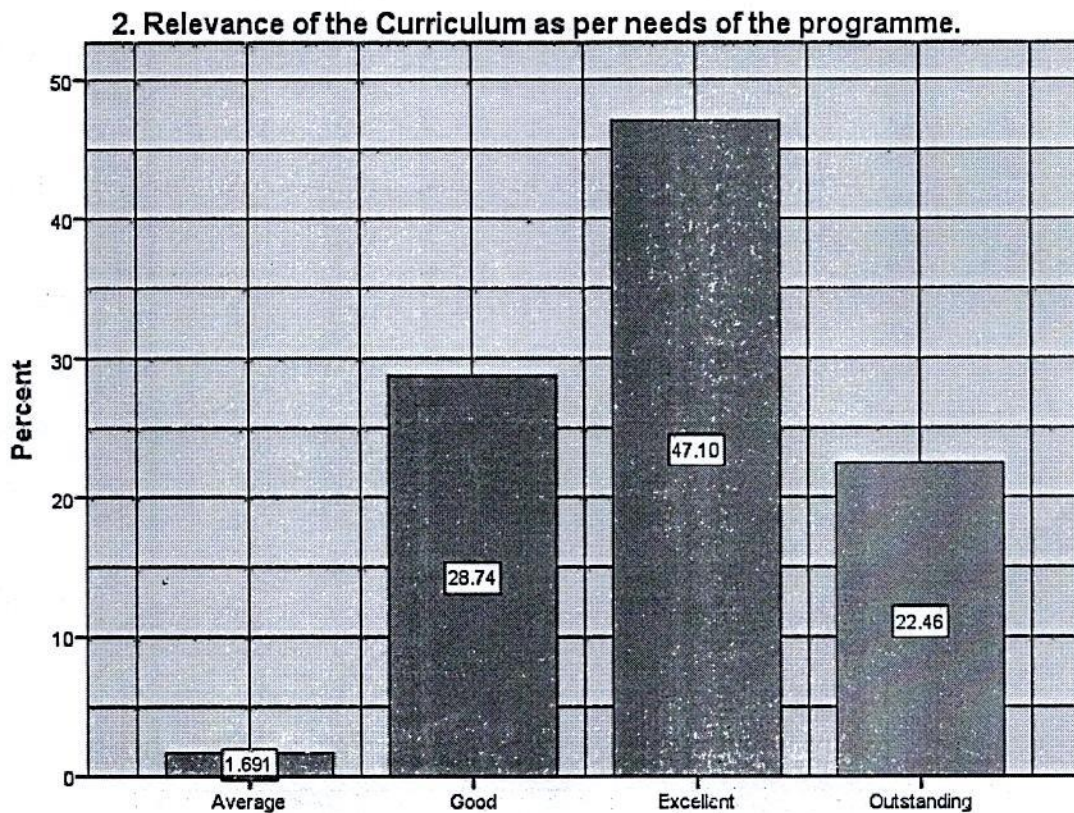
**1. Ability to contribute to achieve the goals and objectives of the institution.**



Analysis explains the responses of university employees on the statement “**Ability to contribute to achieve the goals and objectives of the institution**” in which 45.41% were responded ‘Excellent’ on the statement followed by 31.40% and 22.71% as ‘Outstanding’ and ‘Good’ respectively. However, only 0.48% employees were responded as ‘Average’ on the statement. Hence, it can be stated that the majority of university employees were positive on the statement which indicates the employees are committed to achieve the university’s goals and objectives.

## 2. Relevance of the Curriculum as per needs of the programme.

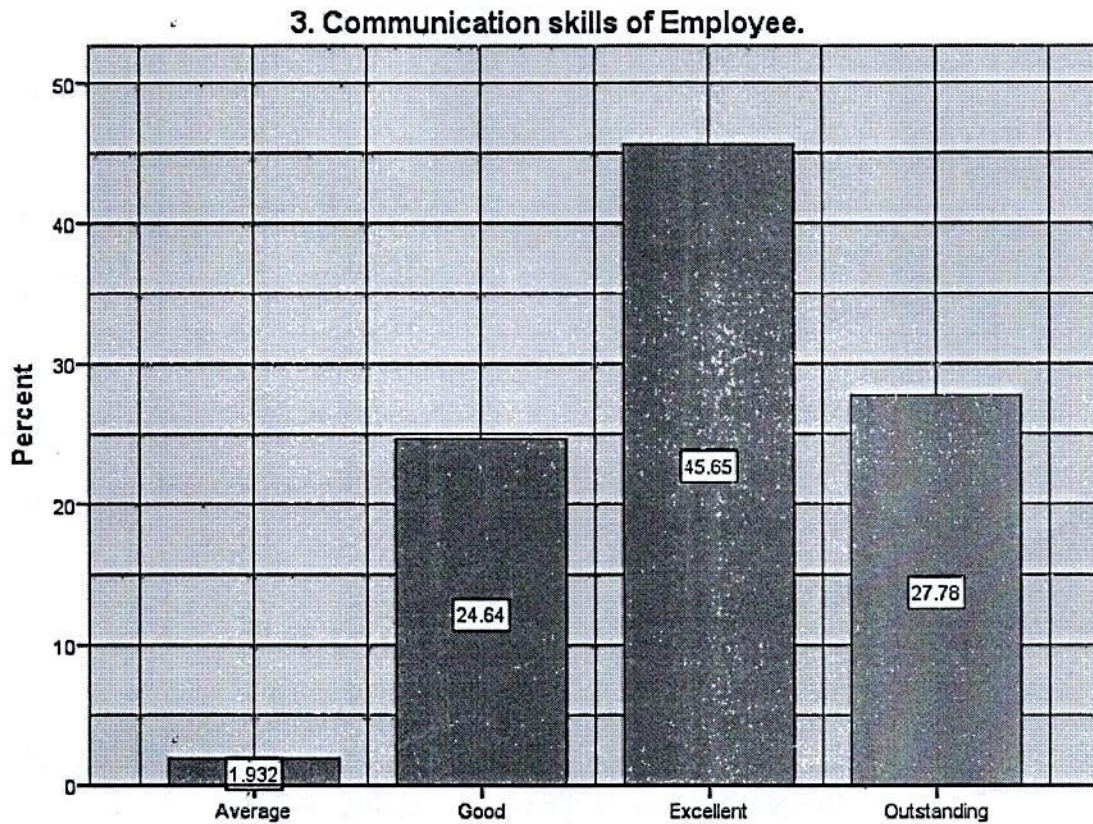
Response	Frequency	Percent	Valid Percent
Average	7	1.7	1.7
Good	119	28.7	28.7
Excellent	195	47.1	47.1
Outstanding	93	22.5	22.5
Total	414	100.0	100.0



Analysis explains the responses of university employees on the statement “**Relevance of the Curriculum as per needs of the programme**” in which 47.10% were responded ‘Excellent’ on the statement followed by 28.74% and 22.46% as ‘Good’ and ‘Outstanding’ respectively. However, only 1.69% employees responded as ‘Average’ on the statement. Hence, it can be stated that the majority of university employees were positive on the statement which indicates employees believe that the programme relevance are as per the needs offered by the university.

**3. Communication skills of Employee.**

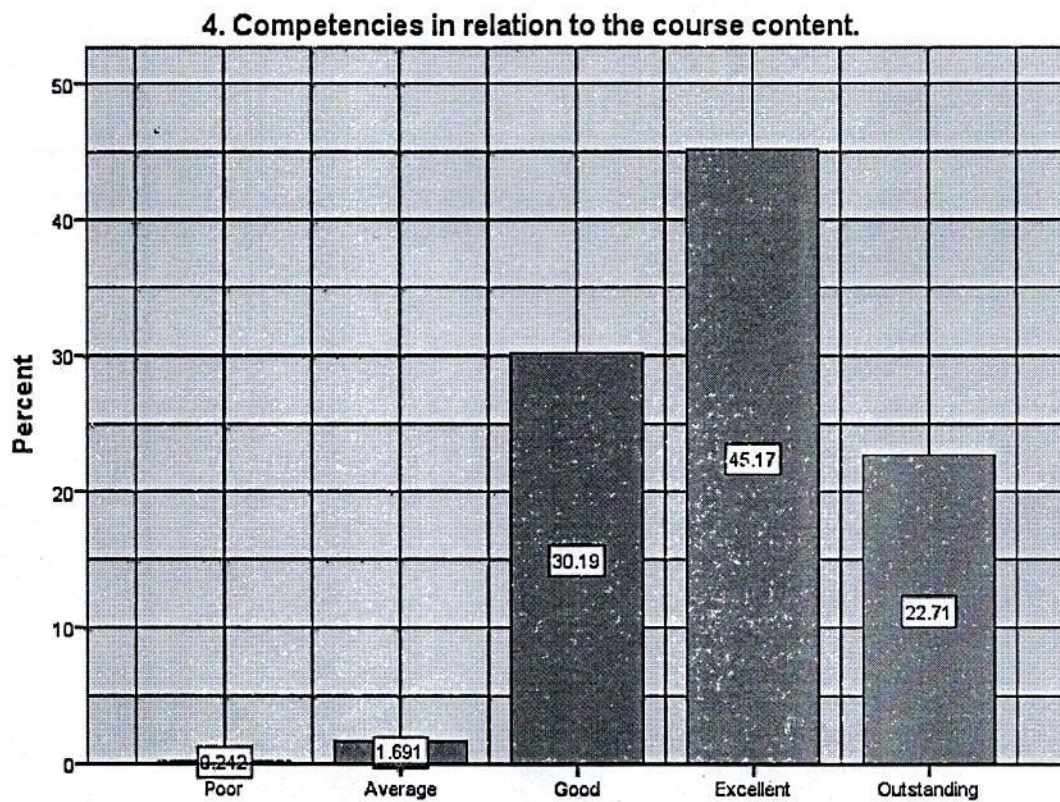
Response	Frequency	Percent	Valid Percent
Average	7	1.7	1.7
Good	119	28.7	28.7
Excellent	195	47.1	47.1
Outstanding	93	22.5	22.5
Total	414	100.0	100.0



Analysis explains the responses of university employees on the statement “**Communication skills of Employee**” in which 45.65% were responded ‘Excellent’ on the statement followed by 27.78% and 24.64% as ‘Outstanding’ and ‘Good’ respectively. However, only 1.93% employees responded as ‘Average’ on the statement. Hence, it can be stated that the majority of university employees were positive and believe that their communication are clear and good.

4. Competencies in relation to the course content.

Response	Frequency	Percent	Valid Percent
Poor	1	.2	.2
Average	7	1.7	1.7
Good	125	30.2	30.2
Excellent	187	45.2	45.2
Outstanding	94	22.7	22.7
Total	414	100.0	100.0

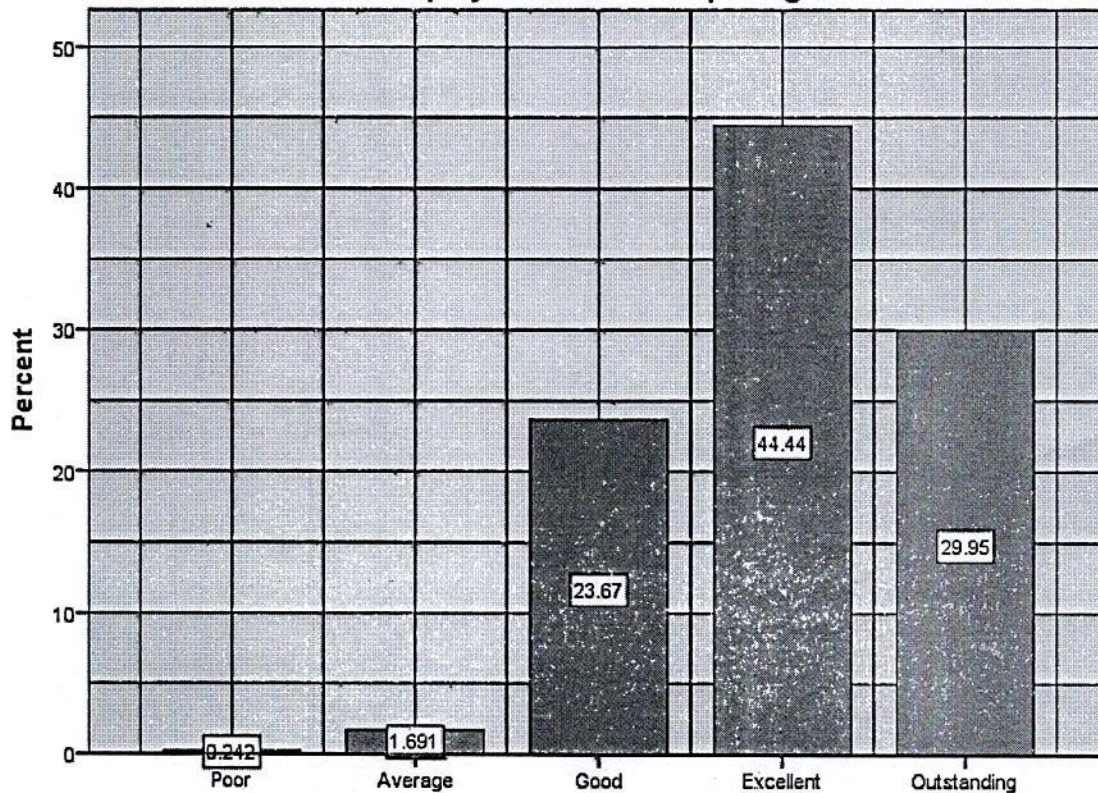


Analysis explains the responses of university employees on the statement “**Competencies in relation to the course content**” in which 45.17% were responded ‘Excellent’ on the statement followed by 30.19% and 22.71% as ‘Outstanding’ and ‘Good’ respectively. However, only 1.69% and 0.242% employees responded as ‘Average’ and ‘Poor’ on the statement respectively. Hence, it can be stated that the majority of university employees were positive on the statement which indicates that the employees believe their competencies are good as per the course content.

### 5. Commitment of Employee towards completing task in time.

Response	Frequency	Percent	Valid Percent
Poor	1	.2	.2
Average	7	1.7	1.7
Good	98	23.7	23.7
Excellent	184	44.4	44.4
Outstanding	124	30.0	30.0
Total	414	100.0	100.0

### 5. Commitment of Employee towards completing task in time.

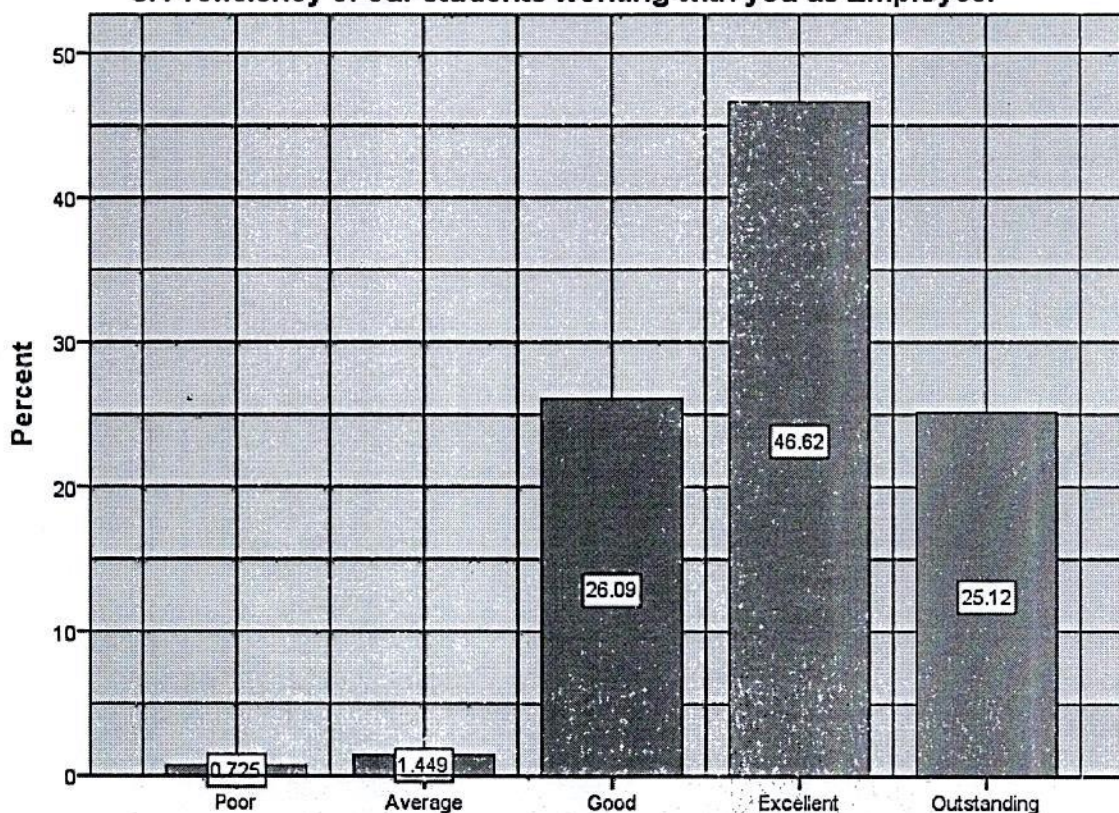


Analysis explains the responses of university employees on the statement “**Commitment of Employee towards completing task in time**” in which 44.44% were responded ‘Excellent’ on the statement followed by 29.95% and 23.67% as ‘Outstanding’ and ‘Good’ respectively. However, only 1.69% and 0.242% employees responded as ‘Average’ and ‘Poor’ on the statement respectively. Hence, it can be stated that the majority of university employees were positive which indicates the employees are committed to complete all the tasks in time.

### 6. Proficiency of our students working with you as Employee.

Response	Frequency	Percent	Valid Percent
Poor	3	.7	.7
Average	6	1.4	1.4
Good	108	26.1	26.1
Excellent	193	46.6	46.6
Outstanding	104	25.1	25.1
Total	414	100.0	100.0

### 6. Proficiency of our students working with you as Employee.



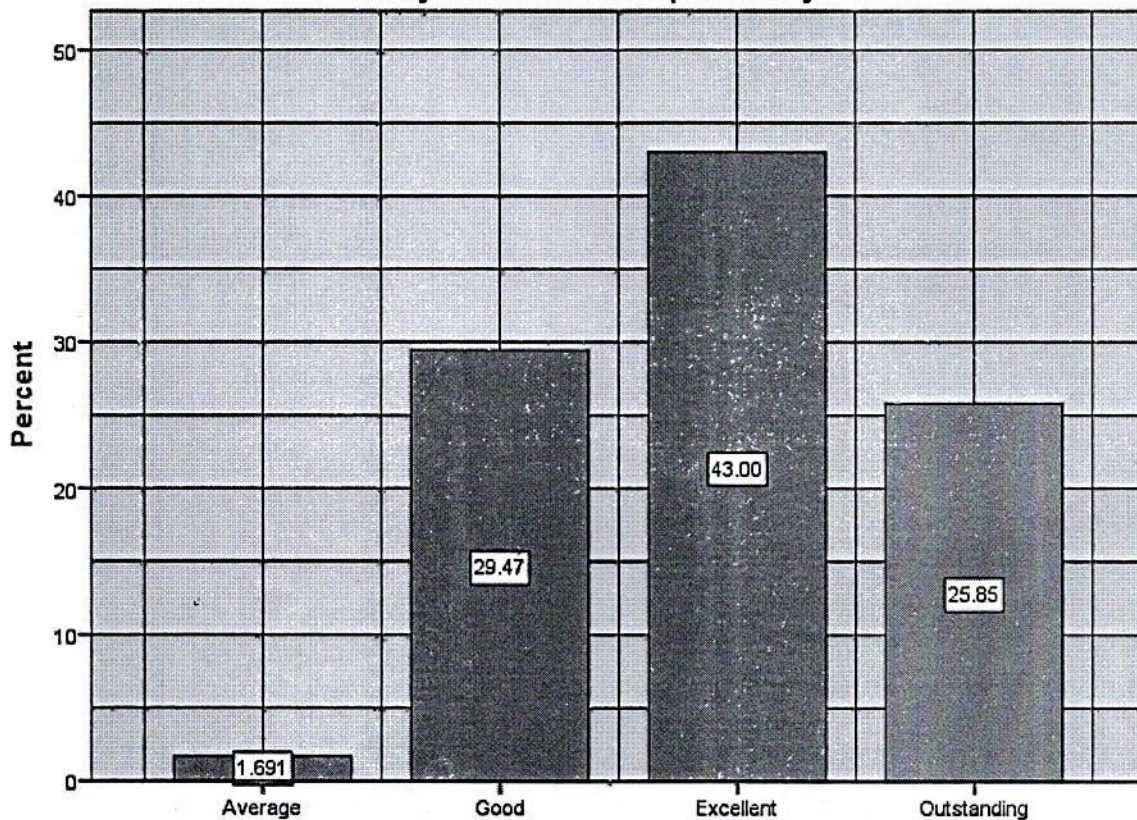
Analysis explains the responses of university employees on the statement “**Proficiency of our students working with you as Employee**” in which 46.62% were responded ‘Excellent’ on the statement followed by 26.09% and 25.12% as ‘Good’ and ‘Outstanding’ respectively. However, only 1.45% and 0.72% employees responded as ‘Average’ and ‘Poor’ on the statement respectively. Hence, it can be stated that the majority of university employees were positive and satisfied on the statement as because the learners are proficient working with all the employees.



### 7. Ability to take extra responsibility.

Response	Frequency	Percent	Valid Percent
Average	7	1.7	1.7
Good	122	29.5	29.5
Excellent	178	43.0	43.0
Outstanding	107	25.8	25.8
Total	414	100.0	100.0

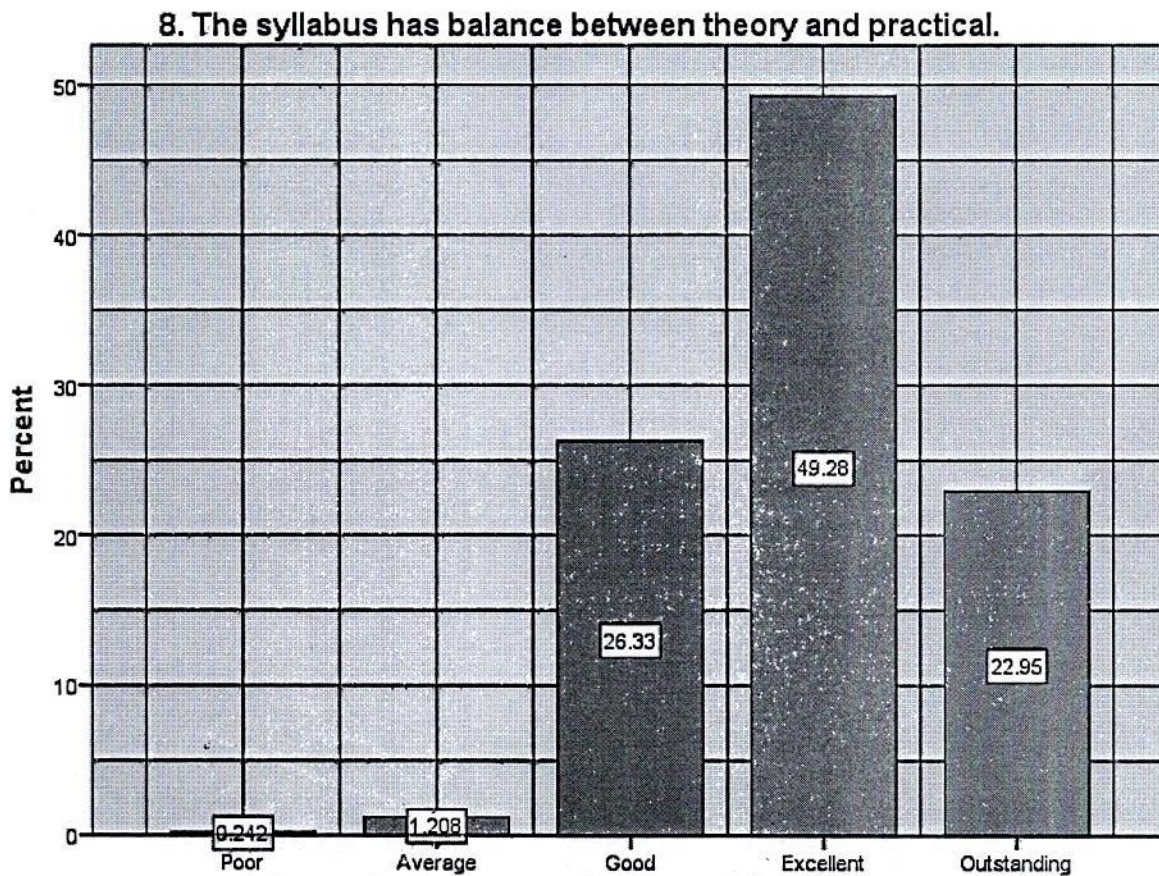
### 7. Ability to take extra responsibility.



Analysis explains the responses of university employees on the statement “**Ability to take extra responsibility**” in which 43% were responded ‘Excellent’ on the statement followed by 29.47% and 25.85% as ‘Good’ and ‘Outstanding’ respectively. However, only 1.69% employees responded as ‘Average’ on the statement. Hence, it can be stated that the majority of university employees were positive on the statement which indicates the employees are inclined to take additional responsibilities.

### 8. The syllabus has balance between theory and practical.

Response	Frequency	Percent	Valid Percent
Poor	1	.2	.2
Average	5	1.2	1.2
Good	109	26.3	26.3
Excellent	204	49.3	49.3
Outstanding	95	22.9	22.9
Total	414	100.0	100.0

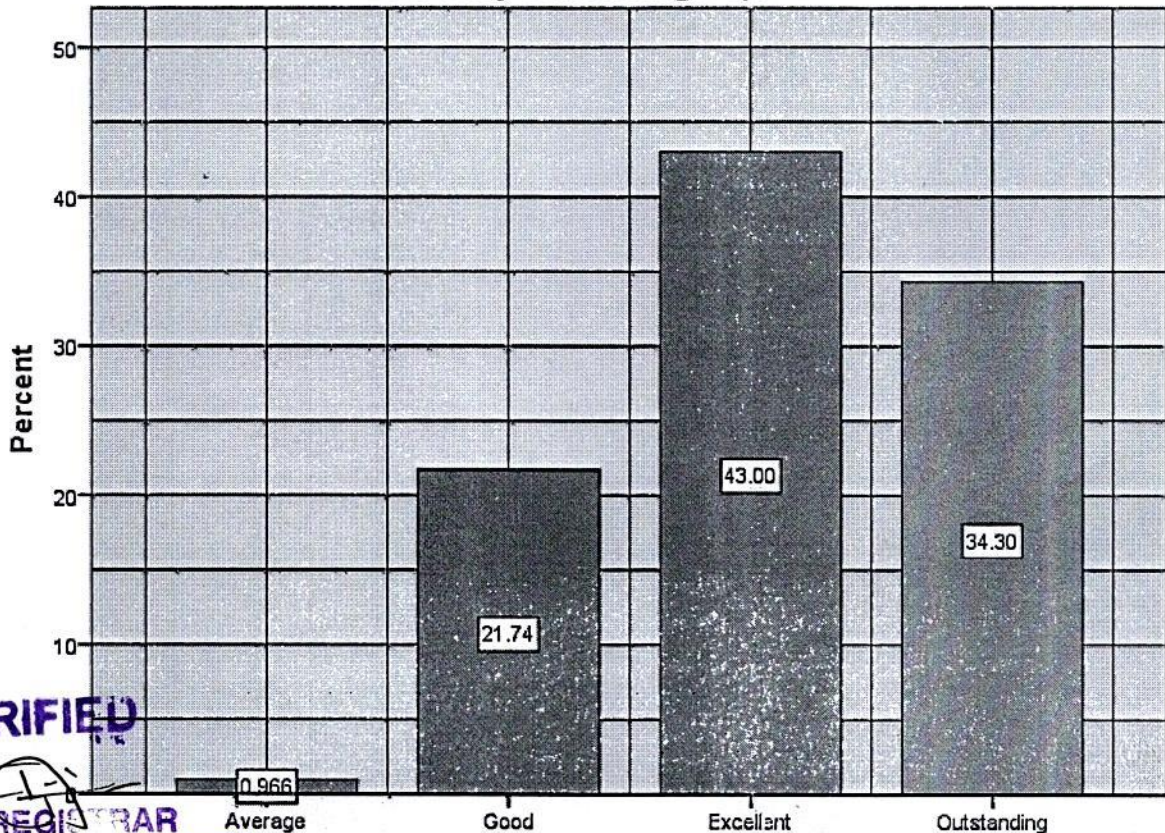


Analysis explains the responses of university employees on the statement “**The syllabus has balance between theory and practical**” in which 49.28% were responded ‘Excellent’ on the statement followed by 26.33% and 22.95% as ‘Good’ and ‘Outstanding’ respectively. However, only 1.21% and 0.24% employees responded as ‘Average’ and ‘Poor’ on the statement. Hence, it can be stated that the majority of university employees were positive on the statement which indicates employees believe that the course provided to the learners has a clear balance between theory and practical.

9. Ability to work in group.

Response	Frequency	Percent	Valid Percent
Average	4	1.0	1.0
Good	90	21.7	21.7
Excellent	178	43.0	43.0
Outstanding	142	34.3	34.3
Total	414	100.0	100.0

9. Ability to work in group.



**VERIFIED**



**REGISTRAR**

Pl. Sunderlal Sharma (Open)

University Chhattisgarh

BILASPUR (C.G.)

Analysis explains the responses of university employees on the statement "Ability to work in group" in which 43% were responded 'Excellent' on the statement followed by 34.30% and 21.74% as 'Outstanding' and 'Good' respectively. However, only 0.97% employees responded as 'Average' on the statement. Hence, it can be stated that the majority of university employees were positive on the statement which indicates the employees are inclined to work in a group for better outcomes.

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